Objectives: By the end of the year, students will be able to

Speak clearly and audibly in complete sentences
- Speak so others can hear and understand
- Express ideas orally in a logical manner
- Listen and comment appropriately during group discussions

Read and understand grade level texts
- Understand that the alphabet is a series of letters in a specific order
- Recognize and name letters of the alphabet (in sequence and random order)
- Use phonetic cues to decode unknown words (initial/final consonants, short vowels, some consonant blends and digraphs)
- Use directional conventions L-R and top to bottom when reading and writing
- Use 1 to 1 matching between speech and print
- Choose appropriate reading material for pleasure and information
- Use picture clues, context clues, and structural clues to get meaning from print
- Figure out unknown words by rereading, self-correcting, predicting next word, and using prior knowledge
- Read orally with increasing fluency and expression
• Learn, understand and use new vocabulary
• Recognize different types of literature (fiction, nonfiction, poetry)
• Enjoy reading a variety of poems; discuss what makes poems special (rhythm, language usage, alliteration, use of images)
• Classify and categorize information; compare and contrast information
• Make predictions about the outcomes of stories
• Follow plot and identify setting, characters, problem and solution
• Recall main idea, details and sequence
• Retell story in own words (summarize)
• Make inferences and draw conclusions

Write short stories and reports independently
• Generate topics for personal writing
• Write independently using own phonetic spelling, gradually moving to more conventional spelling
• Recognize complete sentences; gradually start to use capitals, periods, question marks and exclamation marks
• Participate in mini-lessons on grammar, usage and mechanics
• Begin to use descriptive words and sensory details in writing
• Create original characters and write fictional stories with beginning, middle, and end (narrative and creative writing)
• Research, write, and illustrate short factual reports (expository writing)

Write neatly and legibly
• Form manuscript letters and numerals correctly
• Space letters and words appropriately
Objectives: By the end of the year, students will be able to

**Count, compare, order, read and write numbers**
- Use one to one correspondence to compare equal and unequal groups
- Order numbers to 20 from least to greatest or from greatest to least
- Determine the missing number that comes before, after or between numbers to 20
- Count to 20 or greater by ones, tens, fives, and twos
- Model and identify even and odd numbers

**Read a calendar**
- Identify and order the months of the year and days of the week
- Say the day, month, and date for the current school day

**Tell time**
- Identify the parts of a clock
- Tell time to the hour and half hour on analog and digital clocks

**Identify coins**
- Identify pennies, nickels, dimes and quarters
- Identify the value of each coin
Measure length
- Estimate and measure lengths, using standard and nonstandard units
- Estimate and measure using inches and centimeters

Identify patterns
- Sort and classify objects according to attributes and organize data about the objects
- Identify, read, make, and extend patterns
- Copy and extend patterns (AB, ABB, AAB, ABC)
- Identify and correct errors in patterns

Make Graphs
- Represent data using concrete objects, pictures and graphs
- Make and interpret picture graphs
- Make and interpret horizontal and vertical bar graphs

Investigate place value and number patterns
- Model groups of 10; count by tens; write the numbers
- Identify numbers from 10 to 20 as tens and ones and as standard numerals
- Explore writing numbers to 100 as tens and ones and as standard numerals
- Identify the better estimate when using 10 as a referent

Add and Subtract whole numbers to 10
- Understand various meanings of addition and subtraction of whole numbers and the relationship between the two operations
- Find the sum of 2 numbers and explore the Associative property
- Use counting on to find sums to 12
- Identify doubles fact families; using doubles to find sums to 12
- Find differences for numbers through 12
- Count back from 12 or less
- Write addition and subtraction sentences horizontally and vertically
Objectives: By the end of the year, students will be able to

**Demonstrate proficiency in the social skills needed to be part of a classroom community of learners**
- Practice and strengthen the following skills: cooperation, assertion, responsibility, empathy and self-control
- Demonstrate understanding of classroom rules, routines, and expectations
- Work independently, with partners or small groups, and with the whole group
- Demonstrate ability to listen and follow directions
- Take responsibility for completing work in reasonable amount of time
- Find new ways of doing things; learn from both success and failure

**Name the steps we can take to make friends and resolve conflict**
- Explore what people do and don’t do when they want to be friends
- Show consideration for the ideas and feelings of others
- Acknowledge responsibility for own actions
- Maintain positive social relationships
- Use the Talk It Out method of settling conflicts in role-play and real-life situations: Cool down; take turns describing the problem; use I messages; decide on a solution
Explore the following peacemaking concepts through song, movement, and literature

- The basis for a peaceful world is an environment where children become friends, learn to work and play cooperatively, and to respect the interdependence of all living things.
- We are all human beings. We are similar, yet each of us is unique. We accept and enjoy our commonalities and celebrate our differences.
- Feelings are a common bond that all of us share. Feelings link us together as a human family.
- Peacemaking skills help us to get along as responsible members of the human family. We are all connected to the web of life.
We utilize the Lab Learner Hands on Science Program. Students are introduced to science and learn how a scientist works. They will observe, question, and predict. In addition, they will experiment using real scientific equipment. Science meets once a week for 30 minutes.

CURRICULUM:

Beginning Explorations
- Conducting Investigations
- Using Science Tools
- Making Observations
- Classifying Properties

Making and Recording Observations
- Drawing and Labeling
- Senses and Observations
- Observing Patterns

Using Math
- Counting
- Comparing Amounts
- Addition and Subtraction

Making Measurements
- Ruler and Meter Stick
- Beakers and Pitchers
- Pan Balance and Gram Cubes
Using and Making Models
- Using Models
- Making Models
- Using Symbols

Exploring Time and Sequence
- Temporal Sequence
- Passage of Time
- Exploring Rate
Objective

To provide a good foundation and appreciation for Jewish traditions and holidays as well as the Hebrew Language using the Chalav uD'vash curriculum.

The children will:

● Learn to recognize the letters of the Alef-Bet by name, the sounds the letters and vowels make, and be able to write
● Learn vocabulary connected with the letters of the Alef-Bet, and the holidays
● Learn counting, the days of the week, the months of the year, the seasons, family, food, clothing, and shapes in Hebrew
● Become familiar with spoken Hebrew through stories, songs, and games
● Experience Shabbat through songs and Shabbat party
● Learn that Israel is the Jewish homeland, recognize the Israeli flag and sing Hatikvah
● Learn about doing good deeds, giving tzedakah (charity), and being kind to one another
● Become familiar with stories from the Torah and the people in the Torah
● Develop an appreciation for prayer and learn to pray (daven) some of the morning tefilot including Modeh Ani, Shema, Torah, Adon Olam and others
● Learn the Brachot (blessings) for different kinds of food and the Birkat Hamazon (Grace After Meals)
● Become familiar with the Jewish holidays and celebrate them together